

Cert. TESOL Course Application Form and Pre Interview Task

Please return these pages to us as soon as possible to tesol-uk@eckersley.co.uk for the UK course or tesol-de@eckersley.co.uk for the German based course.

Your application will be considered rapidly and you may be asked to attend an interview.

Do not include a CV.

Surname:

Given names:

Address:	Tel:
	Mobile:
	Email:
Date of Birth:	Nationality:
Place of Birth:	First Language:
Educational Qualifications (post 18yrs):	Dates:
Profession:	
Preferred Course periods 2010	
Oxford 10: 22 nd March	Rheindahlen 10: 26 th April
Oxford 10: 7 th June	Rheindahlen 10: 13 th Sept
Oxford 10: 1 st Nov	
Preferred accommodation in Oxford:	
Host Family <input type="checkbox"/>	School residence for female students <input type="checkbox"/>
Languages spoken:	Level of competence:

Other information you may feel is relevant:

Nothing in here is a test, it is designed to make you aware of some of the interesting features of language and teaching language. Please use short, concise notes when answering the questions. Often there may not be a correct answer so express your opinion freely.

Your View

1. Why could language learning be different from learning history or mathematics?

4. What do you think would be your weaknesses as a language teacher?

Learning and Language

1. In your view, is there such a thing as 'proper' English? Explain your answer considering what English Language students might need in order to function in English.

2. Would you say that one of the following sentences is correct while the other is not? Explain your answer.

- a) "We was there - if you would have looked, you'd of seen us."
- b) "We were there - if you'd looked, you'd have seen us."

3. What seems to be the difference between the following sentences:

- a) If we went to Bristol, we could see the suspension bridge.
- b) If we'd gone to Bristol, we could have seen the suspension bridge.

4. "That's my grannies box, it's lid is bigger than your's." Can you see any problems here?
Explain your answer.

5. What is the difference in meaning between the following sentences?

- a. I wish I could swim.
- b. I wish I could go to the party.
- c. I wish I had gone to the party.

6. Explain what the speaker is expressing here: (the bold type signifies word stress)

- a. I like **some** jazz.
- b. I like **any** jazz.
- c. I **don't** like **some** jazz.
- d. Do you like **some** jazz?

6. Consider the difference in future meaning between the following sentences:

- a. I'll do it in a minute.
- b. We'll be landing shortly.
- c. I'm seeing him on Friday.
- d. They're going to crash!
- e. She's going to ask him tonight.
- f. He'll have finished by this time tomorrow.

Methodology

1. What would you do if a student asked you a question about language to which you didn't know the answer?

2. Do you think there is a case for using translation in the classroom? Explain your answer.

